



Network English Language Arts/Literacy Coaches

(Short Term)

Boston Public Schools seeks five exceptional short-term Network ELA/Literacy Coaches to effectively prepare teachers to enact the 2017 Massachusetts Curriculum Framework for English Language Arts and Literacy. The Network ELA/Literacy Coach will use his or her knowledge of research and evidenced-based instruction to guide ELA teachers to raise the quality of instruction thereby improving student achievement. This is an exciting opportunity for retired or experienced teachers and coaches who desire to serve where their efforts matter by providing short-term additional coaching and direct instructional supports to BPS's highest need schools.

In the BPS, teachers, and leaders are committed to high expectations for all students, equal access to high levels of instruction, academic proficiency for all, and the closing of opportunity gaps among subgroups within the schools.

ELA/Literacy Coach will support school leaders and ELA teachers within a network, providing direct additional research and evidenced-based instruction to help support all students to reach mastery of standards. Network ELA/Literacy Coaches will support teachers with analyzing and appropriately responding to data, implementation of intervention and extension activities based on data, supporting the implementation of the intervention/extension block and supporting teachers in providing rigorous literacy instruction.

Each Network ELA/Literacy Coach will report to the Department of English Language Arts and Literacy for alignment, coherence, direction, and supervision.

Terms:

- Term: Immediately available through March 31, 2019, up to 40 hours per week
- Must be available during school hours
- Must fall within MA Teachers Retirement System [guidelines](#)
- Hourly compensation: \$50/hour

REQUIRED:

- At least three years of successful teaching experience in English language arts or reading.
- Demonstrated success working with teachers and administrators as a coach, professional development provider, team leader, and/or facilitator
- Masters degree in education (Reading, ELA, or Special Education).
- Appropriate Massachusetts certification or licensure.
- Experience teaching/coaching adults in the area of ELA/Literacy.
- Considerable knowledge of current research and developments in literacy.

- Ability to communicate effectively, both orally and in writing.
- Excellent interpersonal skills and the ability to work with diverse groups of people.
- Outstanding presentation and facilitation skills.
- Ability to disaggregate, analyze, and interpret data.
- Capacity in the design, deliver, and evaluate professional development.
- Technology experience (i.e., on-line management system, e-mail, electronic presentation, word processing, webpage management or development).
- Excellent interpersonal skills and the ability to work with diverse groups of people.
- Strong organizational skills and efficiency in meeting deadlines.
- Current authorization to work in the United States - Candidates must have such authorization by their first day of employment.
- City of Boston residency

Preferred

- Consultant teacher of reading certification
- Experience teaching/working in an urban setting
- Competence in more than one language (Spanish, Cape Verdean or Haitian Creole preferred)
- Special education/ELL credentials
- Knowledge of adult learning theory
- Knowledge of the use of instructional technology, including its use to analyze student performance data
- BPS values linguistic diversity and believes that candidates who speak another language bring added value to the classroom, school, and district culture and diversity. BPS is particularly interested in candidates who are fluent in one of BPS' official languages: Spanish, Creole (Cape Verdean), Creole (Haitian), Chinese, Vietnamese, Portuguese, or Somali.
- In order to best serve all students, BPS prefers all core content teachers to be certified in their subject area and one or both of the following: Moderate Disabilities, English as a Second Language (at the appropriate grade level(s)).
- Special education license, experience and/or expertise.

If you are interested in being considered for this opportunity please submit a resume and cover letter to [Dr. Oneida Fox Roye](#), Director of English Language Arts and Literacy, K-12.