



## **Network Science Coaches**

### **(Short Term)**

Boston Public Schools seeks five exceptional short-term Network Science Coaches who are highly skilled and knowledgeable to support our teachers, learners and leaders to provide content specific science coaching. This is an exciting opportunity for retired or experienced science teachers and coaches who desire to serve where their efforts matter by providing short-term additional coaching and direct instructional supports to BPS's highest need schools.

In BPS, the teachers and leaders are committed to the vision of high expectations for achievement, equal access to high levels of instruction, the achievement of academic proficiency for all students, and the closing of the achievement gap among subgroups within the schools. Last year, BPS began the process of more significantly differentiating supports to schools. This spring, BPS seeks experienced educators to provide content specific science coaching within our networks and to prepare for the 2019 Massachusetts Comprehensive Assessment System tests.

Each Short Term Network Science Coach will collaborate with the Science Department, school leaders and science teachers within a network of six to nine schools. The Science Coach will provide knowledge of how to utilize the district recommended high-quality science materials and leverage formative assessments to drive instruction to support students to attain mastery of the 2016 MA Science, Technology/Engineering Curriculum Frameworks. Network Science Coaches will support teachers to analyze and respond to data and plan and implement effective rigorous science instruction that provides access for all learners.

The coach will be expected to have deep knowledge of the 2016 MA Science, Technology/Engineering standards, curriculum embedded assessment platforms, as well as science pedagogical knowledge. In addition, the coach will support teachers with instruction aligned to the instructional focus of the school and district. The coach will support common planning times as well as assist in providing school wide professional development where appropriate.

#### **Terms:**

- Term: Immediately available through June 1, 2019, up to 40 hours per week
- Must be available during school hours
- Must fall within MA Teachers Retirement System [guidelines](#)
- Hourly compensation: \$50/hour

#### **QUALIFICATIONS - REQUIRED:**

1. Experience and demonstrated expertise in using high-quality instructional materials as a teacher of Science in elementary school or middle school setting

2. Demonstrated success working with teachers and administrators as a professional development provider, team leader, coach and/or facilitator
3. Strong organizational and communication skills, e.g., familiarity with Google docs, spreadsheets
4. Current authorization to work in the United States - Candidates must have such authorization by their first day of employment
5. City of Boston Residency

**QUALIFICATIONS - PREFERRED:**

1. Experience working in Boston Public Schools
2. Competence in more than one language (Spanish preferred)
3. Special education license, experience and/or expertise
4. BPS values linguistic diversity and believe that candidates who speak another language bring added value to the classroom, school, and district culture and diversity. BPS is particularly interested in candidates who are fluent in one of BPS' official languages: Spanish, Creole (Cape Verdean), Creole (Haitian), Chinese, Vietnamese, Portuguese, & Somali.
5. In order to best serve all students, BPS prefers all core content teachers to be certified in their subject area and one or both of the following: Moderate Disabilities, English as a Second Language (at the appropriate grade level(s)).

The Boston Public Schools, in accordance with its nondiscrimination policies, does not discriminate in its programs, facilities, or employment or educational opportunities on the basis of race, color, age, criminal record (inquiries only), disability, homelessness, sex/gender, gender identity, religion, national origin, ancestry, sexual orientation, genetics or military status, and does not tolerate any form of retaliation, or bias-based intimidation, threat or harassment that demeans individuals' dignity or interferes with their ability to learn or work.

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If you are interested in being considered for this opportunity please submit a resume and cover letter to [Holly Rosa](#), Acting Director of K-12 Science.