A Few New Year’s Resolutions You Can Keep (very easily)

By Richard Stutman, BTU President

This time of year we always like to make promises and set a few goals — like going to the gym — and so on. Most of these resolutions are hard to keep. Here are a few painless promises you can keep:

- Attend a BTU membership meeting. The meetings are always the 2nd Wednesday and start at 4, though we serve refreshments and mingle from 3:45 to 4:15 nowadays, so your officially late if 4:15. All members are welcome to attend and find out what’s going on, ask questions, and so on. The meetings are not intimidating—at least we try to make them that way—and we welcome new attendees. You will make new friends and be able to participate in the ongoing workings of our union.
- Join BTU committees: social, professional issues, etc. — just to name a few. The social committee plans our parties. The Professional Issues Committee takes a look at educational and professional issues. And the Sergeant-at-Arms keeps an eye on the ongoing workings of our union.

Write an article for the BTU newspaper. We’re open to suggestions to outside and inside” service, three years for each, if qualified. Paras, too, get credit for Para service if/when they become a teacher, on a one-to-three year ratio, up to maximum of three years. Don’t rely on anyone else other than yourself to verify that you are on the right step. Again, any questions, call us.
- Check out your career award if you are eligible. Paras and teachers get each career awards or longevity homels. For teachers, the first career award is due the year after you reach your five-year step, the same for nine-years. Substitute teachers do not get a career award per se, but per diem do get a yearly benefit for exceeding 120 or 150 days. Paras — remember that if/when you become a teacher you get career award credit as a teachers for time served as a Para.
- Make sure your contact information and your beneficiary information is up-to-date at the Retirement Board office. Remember to update this information if you change addresses.
- Make sure you’ve got a will, get your eyes checked, and see a dentist. All are covered benefits, though there are a range of financial provisions. Some folks are eligible for a tuition reimbursement — all references to these benefits are covered. You can check out the Benefits pages on our Web site.
- Make sure you’ve got disability benefits covered. There are many benefits in our plan and all you have to do is… sign up.
- Make a resolution to check your retirement plan statement at the Retirement Board office. These offers are generally at the start of every school year until they reach maximum (step 9) and para advance one step every three years (Beginning step, after-three-years step, after-six-years step, after-nine-years step.)

Richard Stutman
BTU President

Approaching the Midpoint

By Patrick J. Connolly, BTU Executive Vice President

At the end of 2012 teachers are looking to the midpoints of their evaluation cycle. For Educators on one-year self-directed plan their summative evaluation must be received by May 15th. For educators on a two-year plan, they can expect a Formative Evaluation toward the end of this school year with no specific date established. So while it would be nice to thoroughly enjoy the Christmas and Holiday Season, there is significant work to do in preparation for 2013 and the next phase of the new evaluation system.

Most educators now have their goals and action steps approved. Observations are being conducted by evaluators and entered into the on-line system. Educators need to respond to these observations and rater closely their on-line evaluation account. Respond to entries by evaluators, even positive entries. If something appears incorrect, make an entry to document your concerns.

While you’re at it, resolve at some point early in your career to seek the services of a fee-only financial planner to get some advice on your finances. The sooner the better. There are a range of financial planning devices available to teachers and paras — and it’d be a shame not to take full advantage when you’re young.

One person to avoid: the random salesman/saleswoman who “calls” your school unannounced to try to sell you an annuity. Under a new agreement school will never do this again. Instead, see a fee-only financial planner or someone else you trust. This is money well spent.

2nd to Last Resolution: If you don’t understand what any of the above means or how it works, call the BTU office or email us on of us at maguire@btu.org.

Join the gym. And by the way, many of the city health plans offer a $120 rebate per year to those who join a health club.
Because It’s Good Politics: Angela Cristiani, BTU Political Director

Election 2012 Update

Thank you to each BTU member for your voice and activism for the Election 2012 season!

BTU members engaged in member-to-member contact specifically on education issues. We were on the phones, canvassing, and active until the polls closed at 8:00 p.m. on Election Day.

The BTU, and Labor as a whole, made a difference in this election by working together as a Team! Our momentum and collective work resulted in many victories.

BTU ENDORSED CANDIDATES 2012 GENERAL ELECTION RESULTS

(Esorded candidate = bold type, ✧ winner)

**PRESIDENT – General (AFT Endorsed)**

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**U.S. SENATE – General**

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**U.S. HOUSE OF REPRESENTATIVES**

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**M A S S A C H U S E T T S  H O U S E  O F  R E P R E S E N T A T I V E S**

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**I Am A Winner…**

by William Arthur Ward

…because I think like a winner, prepare like a winner, and perform like a winner.

…because I set high, but attainable goals, work toward those goals with determination and persistence, and never stop until I reach them.

…because I am strong enough to say “No!” to those things that would make me less than my best, and to say “Yes!” to the challenges and opportunities that will make me grow and improve my life.

…because total commitment is my constant companion, and personal integrity is my lifetime mentor.

…because I am learning to avoid the tempting shortcuts that can lead to disappointment, and the unhealthy habits that could result in defeat.

…because I have a well-earned confidence in myself, a high regard for my teammates and coworkers, and a healthy respect for those in authority over me.

…because I have learned to accept criticism, not as a threat, but as an opportunity to examine my attitudes and to improve my skills.

…because I persevere in the mist of obstacles and fight on in the face of defeat.

…because I am made in the image and likeness of my Creator, who gave me a burning desire, a measure of talent, and a strong faith to attempt the difficult and to overcome the seemingly impossible.

…because of my enthusiasm for life, my enjoyment of the present, and my trust in the future.

(William Arthur Ward, 1921-1994, was an educator and writer.)
A student who has been a victim of sexual assault may be entitled to: developmental day care (DDC), and physically accommodate the student through suspension without a shared written or log of all of the days without heat and the temperature in the room at that time. The agreement states; published by the Boston Teachers Union AFT Local 66, AFL-CIO... letters to the editor should be sent to Michael McLaughlin Jenna Fitzgerald Angela Cristiani Secretary-Treasurer Co-Editors. The deadline for submitting articles for the... published every alternate wednesday in the boston union teacher. the boston union teacher is published eleven times a year September-July inclusive... the opinion expressed in the boston union teacher do not necessarily represent the views of the Boston teachers union or any of its members... the state to endure such unsanitary and potentially dangerous situations and most importantly to the students who were affected. I urge... the school based evaluation team... adequate heat level, each building has an... the student's marks, term grades and attendance reports... A sufficient amount of changing tables and necessary... during the previous round of contract negotiations, a side letter of agreement was penned by the BTU and BPS which addressed this issue and its' contents are as follows:... at the school in addition. If the entire school must be employed. the BTU members at the affected school should file a step 1 grievance at the school in addition. If the entire school without heat and the temperature in the room at that time. The principal should immediately report this in order to have the heat restored. Teachers should file a step 1 grievance with the principal as well. The entire school falls below the acceptable heat level, each building has an alternate plan in case of emergency. If the heating issue can't be fixed quickly, then the emergency plan for relocation should be employed. The BTU members at the affected school should file a step 1 grievance at the school in addition. If the entire school without heat and the temperature in the room at that time. The school based evaluation team, including... there is reasonable cause to believe a child or children are being harmed or a substantial risk of harm to a child, there is reasonable cause to believe a child or children are being harmed or a substantial risk of harm to a child... of the Boston police, 617-343-4400, as well as... the right to contact the Sexual assault Unit of the Boston police. 617-343-4400, as well... the academic superintendent, or the chief operating officer. the building administrator, the academic superintendent, or the chief operating officer. the building administrator, the academic super... when a student of mine is suspected, or actual sexual assault?Suspected or actual sexual assault?... if the following guidelines are followed:... when a student is suspected, or actual sexual assault?... their task is to work together to fashion effective solutions for the school's educational challenges. Parent, student, and associate members to guarantee... the public schools policies available in your main office or on the BTU's website. on Superintendent, then on Cirrus in order to access any Superintendents... what should the SSC take toward decision making?... principal and the other two SSC members must delegate their vote. Here, the purpose of voting is to validate and to make official consensus decisions. Formal voting must be part of the decision making process. If the vote results in a simple majority but does not reveal consensus on the issue debated, it should be viewed as a... the student is in opposition to a majority of the Council. successful School Based Management systems take advantage of the... their respective education. When a student of mine is suspected, or actual sexual assault?... the student is in opposition to a majority of the Council. Successful School Based Management systems take advantage of the unique institutional, trust, and mutual respect of everyone in the school community. This... how long do teachers have to submit grades at the end of the marking term? BTU/BPS Settlement Agreement grants teachers five days from the close of the marking term to submit their grades. The contract details and additional information on the submission of final records/marks. The contract reads, “Teachers must have at least two (2) school days following any week long vacation to submit their students’ marks, term grades and attendance reports (class merit sheets), making them due no earlier than noon on the Wednesday following the vacation.” how many bereavement days are teachers entitled to? “In the event of a death in the immediate family, including mother-in-law, father-in-law or anyone residing in the same household with the teacher, up to five (5) days without loss of pay shall be provided. Days are consecutive, at the teacher’s request, and must be taken in one block during the school year.”... the beginning of each school year directly to the USS Operations at 617-635-7800 who will verify the request and submit the requisition for the supplies, the school based evaluation team... under the age of 18 suffering physical or emotional injury resulting from abuse which caused or is reasonably likely to harm to the child’s health or welfare. Refer to Sup. Cir. #SS-17 Child Abuse and Neglect for further information. However, we have experience dealing with... What Happens When There is No Heat in My Class? the clear contract is on this issue. “A... students entitled to? “A student who has been a victim of sexual assault may be entitled to: developmental day care (DDC), and physically... of: medical-grade wipes, changing pads, disinfectant, disinfectant wipes, sanitary pads, and tampons for girls. the designated schools based on the enrollment of students in each of the programs outlined above. these supplies will be distributed annually at the beginning of each school year directly to the designated schools to be used exclusively by those teachers assigned to severe low incidence substantially separate classrooms (high risk/highly). A sufficient amount of changing tables for students shall be available throughout the school district. In the event that a teacher has exhausted his/her annual allocation of these supplies, the school based evaluation team leader (ETF/COSSES) should be notified. the school-based ETF/COSSES will then notify USS Operations at 617-665-7800 who will verify the request and submit the requisition for the supplies, if needed.” you may wonder how this agreement was necessary. During the previous round of contract negotiations, a side letter of agreement was penned by the BTU and BPS which addressed this issue and its’ contents are as follows:... the BTU book itself. this agreement details the process for providing essential supplies and equipment to SPED Teachers in the following low incidence (2%) programs: early childhood, multi-handicapped, autistic, developmental disorders (ADD), and physically handicapped. the agreement states; “Unified Student Services (USS) will be responsible for identifying schools where programs are located. The USS will order all of the supplies based on the number of medical-grade wipes, changing pads, disinfectant, disinfectant wipes, sanitary pads, and tampons for girls.”... what is the process for teachers in reporting suspected or actual sexual assault?... the law and keep a copy for your own... investigate and for medical and legal reasons. if... an employee who has been a victim of sexual assault reports the incident to the building administrator, to the principal, or to the chief operating office. the employee who has been an adult victim has the option to file a complaint with the office of the Boston police, 617-343-4400, as well... the annual contract which was penned by the BTU and BPS which addressed... the BTU at issue as well. Who’s Responsible for Plowing School Parking Lots?... the contract states, “The School Committee shall guarantee that snow is plowed from school yards used for parking at no expense to the teachers, principals, or support staff.”... teachers entitled to? “A student who has been a victim of sexual assault may be entitled to: developmental day care (DDC), and physically... the BTU office as well. making?”... particularly if the following guidelines are followed:... that school year directly to the USS Operations at 617-635-7800 who will verify the request and submit the requisition for the supplies, if needed.”... students entitled to? “A student who has been a victim of sexual assault may be entitled to: developmental day care (DDC), and physically
Young Achievers School Day at the Polls
Mattapan Students Explore Equity at City Voting Centers
by Sherri Miles

Fifth-grade students from Young Achievers Science and Math Pilot School in Mattapan spent the November 6th Election Day visiting polling centers in Brookline, Mattapan, Newton, and Downtown Boston. Armed with clipboards and questions, they toured sites and interviewed voters, seeking answers to the central question, “Is everyone included?”

The question is posed by Word Generation, a literacy curriculum being used by teachers at the K-8 Boston Public School pilot school. “The learning opportunity here is for kids to ask: In the election, and is our polling system, equitable? Is everyone included in it?” explains Robert Hoppin, experiential education coordinator at Young Achievers.

Students gathered data on Election Day to answer that question. At each of the polling centers, they noted the overall voting experience, language spoken, availability of translators, condition of the site, visibility of signage, and the demeanor of people working and voting at the site. They interviewed polling voters, cheered the process, and thanked voters for casting their ballots.

A lot of thought went into selecting the polling sites to give the students a broad perspective of the voting experience,” said Cynthia Colón, fifth-grade teacher at Young Achievers. “We wanted a community-based site close to the school, a site with the opposite demographics, a neighboring town, and Downtown.

At Morning Star Baptist Church, polling site for Ward 14, Precinct 8 located at 1257 Blue Hill Ave. in Mattapan, voters and election officials mingled outside the church, colorful signs posted instructions in four languages, and students had the unexpected opportunity to interview a local politician, State Rep. Russell Holmes (D-Boston) and his wife, Sherree, who were spending the morning at the site in his district. “We planned to be here from 7-9 a.m. but haven’t wanted to leave because of the excitement and enthusiastic turnout,” said Holmes. He noted that in the September primary, a total of 147 votes were cast at the polling site, yet by 10:50 a.m. on Election Day, that number had already reached 511 votes.

The students noticed a different scenario in Newton at Ward 8, Precinct 4, at Shuman Community Center, 673 Saw Mill Brook Parkway. A small brick building in a residential neighborhood, the polling center was quiet, with two letter-sized colored paper signs beside the door, a private-only parking lot, and bystanders. This polling station did not grant access to the students, but students were permitted to interview voters outside a 150-foot perimeter. However, little activity was evident during their visit.

At Precinct 6 in Brookline, students gazed in amazement at the sheer size of the Brookline High School Schluntz Gymnasium, 143 Greenough Street, where polling was under way. Wardan David England showed them the lengthy Massachusetts ballot and the steps involved in voting, from filling in ovals in a private voting booth to feeding the ballot into a machine when complete.

Brookline resident Jennifer Amigone talked with the students at the site. “Students were asking people after they voted about why they voted, how they got there, and what was hard or easy for them.” Amigone is director of applied research and data support at Boston Plan for Excellence (BPE), which runs Boston Teacher Residency (BTR), a teacher development program at UMass Boston. Both teachers leading this field experience are BTR graduates and the Young Achievers school is a “laboratory” school for BPE. “The students were so engaged and excited by the opportunity,” said Amigone. “What a nice way to engage kids early in the democratic process!”

At City Hall in Boston, polling site for Ward 3, the students saw the longest lines of the day, with hundreds of people waiting as an hour in lines snaking around the ground floor of the building. Geraldine Cuddyer, chairwoman of the Boston Election Department, invited a group of the students to chat in her office. They emerged smiling, brandishing her business cards and reciting her statement that she would hire them one day. “This exposure opens their eyes,” said Colón. “It shows students what it means to come together as a collective and make change happen. The observations they are making and questions they are asking help them examine whether America is doing enough to help all the diverse people in this country, for example, for those who have the right to vote but may not speak English.”

While students analyze their polling center data, the point, Colón says, is for them to notice the people who came out to flex their civil rights. “Is everyone included? Whether everyone should be included becomes a discussion that gets ties to the curriculum and to their daily lives. This is our way of getting students engaged in learning through a literacy curriculum, and so they can make changes when they get older.”

(Sherré Miles is a staff writer. She accompanied Cynthia Colón and Lichuya Reda, 5th grade teachers at Young Achievers, on their Election Day field trip.)

Student Nia Thompson interviews Jacqueline Cannay, who went to the Morning Star Baptist Church in Mattapan to vote. Once there, Cannay was told to go somewhere else.

“I was mad, but talking to these kids made it all worthwhile!” — Photo by Liana Cosgrove

At Morning Star Baptist Church in Mattapan, polling site for Ward 14, Precinct 8, 5th-grade student Samantha Torres (right) interviews Young Achievers graduate and first-time voter Myman Adams.

At Morning Star Baptist Church in Mattapan, polling site for Ward 14, Precinct 8, 5th-grade students Anyeli Arias, Chima Njdoku, and Joshua Ayala, with teaching resident Austin James, at Morning Star Baptist Church on Election Day.

In the Brookline High School Schluntz gymnasium, polling site for Precinct 6, Wardan David Englund explains the Massachusetts ballot to the students.

Students thanked voters for taking the time to cast their ballots at polling centers in Mattapan and Brookline.

— Photo by Sherri Miles

5th-grade students Anyeli Arias, Chima Njdoku, and Joshua Ayala, with teaching resident Austin James, at Morning Star Baptist Church on Election Day.

— Photo by Sherri Miles

In the Brookline High School Schluntz gymnasium, polling site for Precinct 6, Wardan David Englund explains the Massachusetts ballot to the students.

— Photo by Sherri Miles

Student Amaury Roman interviews Mattapan voter Tracy Mathurin, a mortar person for the MBTA Green Line, on the steps in front of Morning Star Baptist Church in Mattapan.

— Photo by Sherri Miles

The students noticed a different scenario in Newton at Ward 8, Precinct 4, at Shuman Community Center, 673 Saw Mill Brook Parkway. A small brick building in a residential neighborhood, the polling center was quiet, with two letter-sized colored paper signs beside the door, a private-only parking lot, and bystanders. This polling station did not grant access to the students, but students were permitted to interview voters outside a 150-foot perimeter. However, little activity was evident during their visit.

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A Call for Greater Collaboration

by Michael J. Maguire and Ted Chambers

On December 3, 2012, the Massachusetts Education Partnership convened a daylong meeting of community leaders, superintendents, political leaders, union leaders, school committee members, and other educational stakeholders. The goal was to have a “truth session” on how to improve Massachusetts schools.

Chad d’Entremont, the organizer of the event, set the tone for the day by saying, “If the adults in the system can’t get along, how can we expect the children too.”

State Commissioner of Education, Chester MSOCH, and the 150+ attendees by explaining that he is “worried” that the great American narrative of becoming successful through hard work and determination is “in trouble.” Mitchell believes that “education is the cornerstone” to building success in America.

“I worry a lot that even in Massachusetts – where we are second to none in terms of crop, stone – to building success in America. The centuries old notion of local level control is being abandoned. The sifting of these educational tectonic plates caused the recent earthquake in Wisconsin.

So Anderson, senior advisor to US Secretary of Education Arne Duncan, said “the real question from the outside world is ‘can the system do this within?’” Mr. Anderson’s position points out that the mandated Common Core State Standards are so difficult to implement that schools are falling by the wayside. This is a significant result. In short, the feds tell the states what it wants to see in the classroom. The decades old notion of local level control is being abandoned. The sifting of these educational tectonic plates caused the recent earthquake in Wisconsin.

Mr. Dolan, a labor management consultant, gave a history lesson via YouTube on how our current educational situation came about.

Mr. Dolan suggests that a fundamental shift occurred at the turn of the century with the Child Left Behind. NCLB, by offering or withholding funds, forced great changes upon how teaching occurs in America. Under the Constitution the individual states are responsible for education. But with NCLB the federal government declared that the uneven way education is conducted across the continent is no longer tolerable.

So, in exchange for federal funds, the federal government “asked” the states to implement assessment tools (MCAS) to track student performance, and to “force improvement” (AVP) so that all schools are 100% proficient by 2014. Most had difficulty complying because they did not have the staffing or tools to meet the new federal mandates.

RTT also offers money to states if they can provide MCAS data for improvement. RTT requires a lifting of the charter school caps, new teacher evaluation tools, the offer of NCLB waivers and the mandatory adoption of Common Core State Standards. RTT bypasses the triad of the teachers’, union, school boards, and management by having the states look directly at classroom results. In short, the feds tell the states what it wants to see in the classroom

Now is the time to review what this involves and to determine is “in trouble.” Mitchell believes that “education is the cornerstone” to building success in America.

The term “Twinkie Defense” is coined in 1979 to mock the claim of a defendant that he was on a sugar high when he killed San Francisco mayor George Moscone and city supervisor Harvey Milk. While defense of diminished capacity due to junk food did not hold up.

Neither does today’s Twinkie Defense, though for not a lack of effort. As everyone knows, Hostess Brands has filed for bankruptcy. The final nail in Hostess’ coffin, according to the news last month, was the bakers’ strike. These events and the media outlets immediately began talking about how 18,000 employees are now out of a job due to the “sell-off” of today’s unions.

Robert Kuttner of The American Prospect writes, “Hostess Brands is classic case of private equity engineers and executives looking for a visible ‘kill’ (the 200,000 jobs and $1.5 billion investment) to make up with debt, and then asking the employees to make up the difference.” (Nov. 12, 12) According to Mr. Kuttner “The media outlets immediately began talking about how 18,000 employees are now out of a job due to the “sell-off” of today’s unions.

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Commentary, Michael J. Maguire

The Twinkie Defense

But blame they do.

Dennis Kneale of FoxBusiness says the demise of Hostess Brands “is no surprise.” (Nov. 19, 12)

Mr. KnealeEqus’s his spin...
The Price of Inequality by Joseph E. Stiglitz.

Joseph E. Stiglitz, a professor at Columbia University, winner of the Nobel Prize and former member of President Bill Clinton’s Council of Economic Advisers, has written one of the most important books in Economics so far this century and perhaps the last two as well. It is the first book that I have read that focusses on the malevolent consequences of unregulated market capitalism.

The Price of Inequality is a clear, concise polemic that illuminates precisely how the 1% of well-healed interests have compounded their wealth by stifling true, dynamic capitalism. These people have made the U.S.A. the most unequal advanced industrial country in the world. They have distorted key policy debates so that everything except the price of inequality is discussed. They have fostered a divided society, divided almost as dangerously as the one that was divided by race in April, 1861.

Stiglitz exposes the effect of inequality on our democracy making it a cruel joke or a mockery – take your pick. Our system of justice imprisons hundreds of thousands of people, overwhelmingly Black and Latino, for well-guarded forresses isolated from the hundreds of thousands who are homeless. Moreover the economy depends on constant warfare in order to employ those looking for work.

The foregoing is a dystopian reverie of mine: an exaggeration of what Mr. Stiglitz wrote but the general idea is there. But there is hope and Stiglitz ends positive. Among his recommendations are the end of the rent seeking behavior of banks by making them more transparent, especially in the treatment of over the counter derivatives with restrictions on leverage and liquidity. There is also a call for reform of corporate governance to limit the power of CEOs to loot the company. There should be real regulation and not phony or worse... no regulation at all. There should be a drastic overhaul of the tax code to once and for all tax the 1%. There are proposals to end the practice of student loans that impoverish people and replace them with direct subsidies. There are also proposals that address globalization as well as expanding the safety net including health care and unemployment insurance. This is an important book. It is the antidote to the economic ignorance that the vast majority of Americans are bombarded with everyday. Read it and learn from it.

(Paul Tenney is a retired teacher.)

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BTU Sends Letter of Support to Striking Haitian Teachers

Dear Minister Vernme, on behalf of the Boston Teachers Union, we write to support the demands of the UNNOF, in their fight for better education in Haiti. We take note of, and support, the strike taking place on November 13-14, 2012 by teachers and students across Haiti.

particularly, we strongly support these demands:

- For full payment of back pay for the teachers.
- For a minimum living wage for teachers.
- For better working conditions.
- For a quality free public education system for all students in Haiti.
- For Haiti’s government, to take immediate action to stop the cholera epidemic, including vaccination of all students, teachers, and staff in schools and colleges.
- As teachers and staff in the City of Boston, Massachusetts, we want it too improved education for our students, and for students everywhere. Education is the key to the future.

We urge you to respond positively to the demands of the UNNOF to improve education and the conditions for teachers.

Sincerely yours,

Richard Sanfier, President, Boston Teachers’ Union

APF Local 66 by vote of the membership.

November 30, 2012

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Image: Striking Haitian Teachers
Reports

Secretary: Minutes from May meeting were read, corrected and accepted.

Treasurer: Report read and accepted.

Chairman: The Chairman thanked Eileen and Martha for updating the data to payroll.

Then he moved to special order of business, Andy Powell from the AFT to speak on retiree health care. The Governor has formed a commission to look at reforming retiree's health care. Labor's position is to focus on cutting health care costs rather than benefits. 62% of bankruptcy is by health care costs. Most legislators and the Governor do not want to eliminate benefits for retirees, however, to reduce costs they would like retirees to fend for themselves. One thought is scale employer contributions to health care dependent on years of service. Commission meetings are open to the public.

Andy will submit an article to inform current and prior employees on the commission's plans.

Andy Powell and Tom Gonsell have been asked to speak at the RTC membership meeting with the AFT's national political director Brian LaPierre.

Friday, September 27th at 11:00am.

AFTMA's new political director is Brian LaPierre.

Chairman: There are 15 new members signed up for a total of 2,053, 1,027 are singles and 1,028 are doubles. The problems with some discrepancies between Delta. Dental roles and payroll deductions have been resolved.

Benefits: the 2010-2011 utilization was fixed to Delta. Report accepted.

Membership: 13 members have passed and received cards. Report accepted.

Scholarship: There were 15 applicants. A letter announcing the meeting must go out by August 16th.

New Business:

Education to take place on October 30. The fellowship provides a $10,000 stipend to each teacher-leader as well as the Retirement Board. Councilor Murphy thanked Mary Gaughan for the 50/50 memorial and plans to attend Xavier University. She received academic awards and is a member of the National Honor Society. Memorial and plans to attend Xavier University. She received academic awards and is a member of the National Honor Society. Covered by BTU at 11:00am.

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A letter with the 3% increase to members will go out soon to notify members who may want to opt out to do so by the 29th of November. Report accepted.

Motion made by the Chair to accept Segal's proposal with the 3% increase. Report accepted.

New Business:

No Report.

Scholarship: No Report.

Social: Plans for the November 13 luncheon is ongoing. Report accepted.

Travel: Two trips remaining this year. Revisit to the American Revolution on November 14th and to Mt. Washington on November 14th. Chair will be meeting with Yankee Bus Line representative to discuss in December for plan to 2013. Report accepted.

Legislative: Ralph White and Shawn Duhamel of Retired State County, and Municipal Employees Association of Massachusetts are scheduled to attend the November RTC Executive Board Meeting to update us on proposed changes to retiree health insurance benefits. Other representatives will also attend. Report accepted.

Data Processing: Updates are ongoing. Report accepted.

Membership: There are 2924 members. Report accepted.

Old Business: Scheduled Drivers Education to take place on October 30. Report accepted.

New Business: Eileen Ganley thanked the members of the Board for their dedication on 3/18. She stated that she was able to raise an additional $1,800. Meeting adjourned at 11:45 a.m.

Revised: Respectfully submitted, Marilyn F. Marion, Secretary.
Annual Fall Retired Teachers Luncheon

Anne-Marie Adduci presents Archie Walsh with a rose for his 15 years of retirement.

Former BTU Elementary Field Rep. Carol Pacheco with former BTU President Ed Doherty.

BTU President Richard Stutman (second from left) greets retirees.

Jean Cristiani, Isabel Olegg and John Molloy.

Former BTU Executive Board Member Rita Daly celebrates with former colleagues.

Former BTU Secretary-Treasurer Ed Welch (center) enjoys a laugh with Gerry Reddy and Robert Donovan.

Jim Mawn with BTU Political Director Angela Cristiani.

BTU-RTC President Dave Donovan welcomes retirees to the Annual Fall Luncheon.

Lola McGrath (99 years old) enjoys the luncheon with Bill O’Connell.

Yolanda Allison and Gail Glover.

BTU-RTC Secretary Marilyn Marion (second from left) enjoys the luncheon with her colleagues.


Former BTU Secretary-Treasurer Ed Welch (center) enjoys a laugh with Gerry Reddy and Robert Donovan.

Jean Cristiani, Isabel Olegg and John Molloy.

Lola McGrath (99 years old) enjoys the luncheon with Bill O’Connell.

Judy Waterhouse and Mary McCue-Mulane.

Jim Mawn with BTU Political Director Angela Cristiani.

BTU-RTC President Dave Donovan welcomes retirees to the Annual Fall Luncheon.

Yolanda Allison and Gail Glover.

BTU-RTC Secretary Marilyn Marion (second from left) enjoys the luncheon with her colleagues.

AFT-MA President Thomas Gosnell with Kathie Trainor.

Thanks to Martha Cotton and Mary Gaughan for their efforts in organizing the event.